



Strawberry Hill School clubs Wrap Around Care Learning and Development Policy

Wrap Around Care =
St James Breakfast and After School Club
St Richard Reynolds Breakfast and After School Club
Twickenham Prep Wrap Club

The staff at Strawberry Hill Clubs actively promote positive attitudes to diversity and differences within all children, parents and staff. The aim is to ensure that we help children and staff learn to value different aspects of their own and other peoples lives. This includes ensuring that all people who use the School clubs feel included, safe and valued, that all children and adults are treated as individuals and are not discriminated against, and that all children are listened to and respected.

We believe that parents and families are central to the wellbeing of the child and should be involved in their children's experiences and development. All of our staff need to make visible children's learning to enable parents to understand, contribute to and support their child's learning.

At Strawberry Hill Clubs we believe a high quality of childcare experience provides a firm foundation on which to build future academic, social and emotional success. Key to this is ensuring continuity between all settings and that children's social, emotional and educational needs are addressed appropriately. Transition between nursery/childminder/ primary school to secondary should be seen as a process not an event and will be planned for and discussed with children (when appropriate) and parents.

The pre-school setting puts into practice the four principles of the Early Years Foundation Stage which guide the work of all our staff and are grouped into four distinct, but complementary themes:

A Unique Child -

- Every child is a competent learner from birth who can be resilient, capable, confident and self assured.

Positive Relationships -

- Children learn to be strong and independent from a base of loving and secure relationships with parents and/or a key person.

Enabling Environments -

- The environment plays a key role in supporting and extending children's development and learning.

Learning and Development –

- Children develop and learn in different ways and at different rates and all areas of learning and development are equally important and inter-connected.

At Strawberry Hill Clubs we encourage all children to be active, autonomous learners; we do this by providing personalised learning, development and care through

- Treating each child as a unique individual
- Supporting all areas of their development

- Valuing and respecting the diversity of individuals and communities through inclusive practice
- Keeping them safe and protected
- Supporting their health and well-being
- Positive relationships
- Respecting each other
- Forming strong partnerships with parents
- Providing warm, trusting relationships that support learning
- Enabling Environments
- Individualised observation, assessment and planning
- Providing a range of materials which support every child's unique learning journey
- A rich and varied learning environment indoors and outdoors which supports children's learning and development
- Working in the wider context by working in partnership with other settings, other professionals and the community in the wider context

Learning and Development

Valuing all play and exploration which will reflect the interests and preoccupations of each child.

Providing many opportunities for active learning which involve other people, objects, ideas and events that engage and involve children for sustained periods.

Supporting children's creativity and critical thinking and supporting all seven areas of learning and development

Organisation of the settings Provision

Research shows that the best form of quality practice for young children involves structuring of the provision in terms of: Space, Time, Materials and Equipment

At Strawberry Hill Clubs we:

- provide a stimulating environment with easily accessible resources both indoors and outdoors allowing children time to become engrossed in activities, complete them and return to them later if they wish.
- Offer children a range of well-planned play opportunities which offer continuity and progression, e.g. physical play, creative play, imaginative play, social play, play with natural materials.
- Provide play contexts which are well planned and resourced to foster all aspects of children's development (physical, emotional, social and intellectual).
- Provide situations which will enable children to appreciate the multicultural society in which they live and provide appropriate, good quality materials and resources that reflect careful planning and enable children to interact at their own level of development, allowing for progression by exciting children's interests and curiosity.
- Staff Interaction (which requires knowledge of child development and pedagogy (teaching)).

In Strawberry Hill School Clubs we:

- Understand the importance of play and enjoy playing alongside the children indoors and outdoors.
- Encourage children to explore everyday situations in their play.
- Respect and value children's play and learning and are able to intervene sensitively in it using language to support and extend children's thinking.
- Help children to become independent learners and to develop their creativity and imagination.

At Strawberry Hill Clubs we work with other agencies in order to share expertise and knowledge for the benefit of all or individual children and for the development of staff.

These agencies may include: Children's centres, Health visitors, The Area SENDCO, Portage workers and the child development unit, Community paediatric nurses, speech and language therapists, The Local Authority Early Years team, Initial response team (IRT), Local Early Years cluster groups, National Early Year's organisations (NDNA- NCMA- PLA- Montessori), School teachers, Specific voluntary health information organisations such as Asthma UK, Meningitis Trust, Health protection agency and any other relevant local or national agencies.

Broad Guidelines for Adults

- Enable children to initiate their own learning as well as take part in adult-initiated experiences
- Positively encourage all children to have equal access to all play experiences indoors and outdoors
- Challenge stereotypical ideas about play
- All staff ensure that children form strong and secure relationships with everybody and benefit from high quality experiences which build upon their interests and respond to their needs.
- Men and women are encouraged to take part in all types of play to challenge stereotypical ideas about what is suitable for girls and boys.
- Adults interact sensitively with children to heighten the quality of experiences and build upon the children's interests.
- All staff see parents as partners in providing care and education for their children and will be encouraged and supported to take part in that process.
- We have a parent's rota that enables parents to sign up and see what the day-to-day routine is like and join in and help with the children in various activities.

Reviewed October 2023